

© **Georg-Eckert-Institut**

Celler Straße 3 / 38114 Braunschweig

Web: [www.gei.de](http://www.gei.de) / E-mail: [info@gei.de](mailto:info@gei.de)

Tel: +49 (0) 531 590 99 0 / Fax: +49 (0) 531 590 99 99



**GEI-KOLLOQUIUM, 2. MAI 2012**

---

Shelley Elkayam (IMPACT-SE Institute for Monitoring Peace and Cultural Tolerance in School Education, Israel):  
"Overcoming UNESCO shortcomings": Proposing A New Methodology for Textbook Research

Article I 3 of UNESCO constitution, states that "with a view to preserving the independence, integrity and fruitful diversity of the cultures and educational systems of the States Members [...] the Organization is prohibited from intervening in matters which are essentially within their domestic jurisdiction". Hence UNESCO monitoring is limited to sending non-mandatory questionnaires to which many member states do not respond, and it has no way to verify any answers submitted. In 2010, IMPACT-SE Institute, as an expert in schoolbook monitoring, was put in contact by the Chirac Foundation with UNESCO officials in charge of the Global Report "Education for All" in view of supplementing its content, which is mostly quantitative, with qualitative data referring to respect of others, promotion of tolerance and peaceful resolution of conflicts. This lecture will focus on IMPACT-SE's methodology of six research.

17.00 Uhr, Konferenzraum im 3. OG, Haupthaus